



## Kindergarten Orientation Welcome to CSI

*New school year, new beginnings. Start your learning journey at CSI.*

**First Day of School - Wednesday, August 16, 2023**

\*Please note that the first day of school is an early release day. Dismissal is at 1:10 PM.

### Our Kindergarten Curriculum

Plans for August and September:

- Flexible Grouping
- Responsive Classroom
- Design Thinking (asking questions, curiosity, building independence)

### Snack/Breakfast and Lunch

Your child needs a small and healthy snack and/or lunch (unless getting a breakfast/lunch from our school bistro). Examples include cheese sticks, granola bars, veggies, etc. As we have many students with allergies, our grade level is *peanut-restricted*. No peanuts, please.

California is the first state to pass universal free school meals program for all public school students. Free lunch will be offered at all schools. Free breakfast will be served at 9:50 AM during snack/recess time. In order for us to have an accurate breakfast and lunch count, please let your child know every day if they need to order a breakfast and/or lunch. All meals will comply with federal nutrition regulations. Menus can be found here: <https://www.campbellusd.org/food>

**\*If your child has allergies please inform the Health Clerk ASAP**

### Label All Items with Student Name

- full-sized backpack that will fit our weekly communication envelope/zipper pouch
- lunch box/bag (if applicable)
- snack box/pouch
- jackets/sweatshirts/sweaters
- water bottle

Spills and accidents can occur in school. Please send a complete change of clothes inside a Ziploc bag clearly labeled with your learner's name on it. The Ziploc bag will be retrieved in the event it is needed.



# KINDERGARTEN, HERE WE COME!



## SELF-HELP SKILLS

- Eats independently
- Uses restroom, including handwashing
- Puts on and removes outerwear (e.g. zips, buttons, ties)
- Asks questions and seeks help when needed
- Cleans up after self

## THINGS YOU CAN DO

Patiently encourage your child to do things independently, even if it takes more time.

## SMALL MOTOR SKILLS

- Holds pencils, crayons, scissors, etc. correctly
- Writes his/her first name
- Uses scissors to cut straight and curved lines
- Turns a single page in a book

## THINGS YOU CAN DO

Provide opportunities and support for your child to practice writing, drawing, and cutting. Help them practice lacing items, such as shoes. Have your child pour, stir, and participate in other functional activities around the home.

## LARGE MOTOR SKILLS

- Performs activities that cross the midline of the body (e.g. right hand touching left foot, left elbow touching right knee)
- Hops, jumps, walks, and runs
- Bounces, catches, kicks, and throws balls
- Walks in a straight line forward and backward
- Balances on dominant foot for ten seconds

## THINGS YOU CAN DO

Provide opportunities to develop strength and coordination. Get outside and play games with your child.

## MATH SKILLS

- Counts out loud to ten correctly
- Begins to count to 20
- Counts objects by touching one object at a time
- Recognizes and creates groups of 2, 3, 4, or 5 objects
- Sorts similar items (e.g. blue toys and red toys)
- Identifies, names, and draws shapes (e.g. circle, triangle, square, and rectangle)
- Uses comparative words (e.g. more/less, bigger/smaller, longer/shorter, heavier/lighter)

## THINGS YOU CAN DO

Play games in which your child counts out loud (e.g. hide and seek). Encourage your child to count objects in the environment (e.g. pieces of cereal, people in their family). Point out shapes in the environment (e.g., shapes on a sign).

## SOCIAL AND EMOTIONAL SKILLS

- Tries new things
- Shares and takes turns
- Waits and listens while others talk
- Shows concern for others
- Plays cooperatively with others
- Works well independently and in small groups
- Separates from parent or guardian without undue anxiety
- Reasonably manages his/her emotions
- Knows his/her first and last name and can tell an adult
- Knows parent's or guardian's first and last names and can tell an adult

## THINGS YOU CAN DO

Provide opportunities for exploration, play, and socialization with other children and adults. These experiences allow your child to practice their social skills. Sharing objects or time with an adult is different from doing so with another child. Children develop their imaginations by role-playing and pretending.

## LITERACY SKILLS

- Listens attentively and responds to stories and books
- Speaks in complete sentences
- Speaks clearly enough to be understood by others
- Identifies rhyming words in stories, poems, and songs
- Knows that letters of the alphabet have specific sounds
- Identifies the first sound he/she hears in random words
- Identifies signs, symbols, or logos in the environment
- Identifies some uppercase and lowercase letters, including those in his/her name
- Uses beginning writing skills (e.g. drawing, scribbling, writing) to express ideas

## THINGS YOU CAN DO

Have conversations with your child, including taking turns asking questions back and forth. During conversations ask your child to describe things they see, hear, smell, taste, and/or feel. Children learn language when they hear it and use it. Use signs in the environment as natural learning opportunities (e.g. That sign says "stop!" The first letter is s, it makes the "sss" sound: "sssstop"). Read a variety of books with your child.

## Class Placements:

### First Full Three Days - Rotations

For the first three days, students will be in temporary class placements. Teachers will rotate to work with all children. Every child will have an opportunity to get to know each teacher and their peers as they participate in multiple activities. Our four kindergarten teachers will rotate classrooms taking all students on a different learning adventure daily. This will allow each teacher to interact with all of our kindergarteners and better learn about the environment in which they thrive, and the best placement for their academic and social success. Please check your email the evening of Monday, August 21<sup>st</sup>. Grownups of students who will be changing classes will be notified. Students should meet their permanent learning designer starting August 22<sup>nd</sup>. If you do not receive an email, your child will remain in their originally assigned class.

### Drop Off:

Students should be escorted by their grown-ups to their classrooms no earlier than 8:00am. Students should remain with their adult at all times before school begins. We do not have supervision on the play structure or grass area, so please keep your children close. School begins promptly at 8:10am, when the Learning Designers will open the classroom doors. Students arriving after 8:10am will need to first go to the office to obtain a late slip, prior to entering the classroom.

### Dismissal:

Students will be picked up by their classroom doors, no later than 2:10pm. If you have a babysitter, grandparent, or other after school care provider, please make sure the caregivers are at the classroom door by 2:10pm. The names of people picking up students need to be listed on the school's emergency card.

Kindergarten classes will dismiss at 2:10pm Monday, Tuesday, Thursday, and Friday.

Our dismissal time is at 1:10pm on Wednesday (minimum day).

We look forward to beginning this amazing adventure with you!